

Culworth and Boddington Primary Academies



Happy, confident children with a genuine love for learning

Homework Policy

Governor/Committee Responsible	Curriculum Committee
Review Period	Annual
Date Approved by Committee	September 2018

Date Approved by Governing Body	September 2018
Date for Proposed Review	September 2019

Purpose of homework

Homework is set at Culworth and Boddington to match the children's needs and is not matched to the Year group the child is in.

The Government believes that there is enormous advantage in children spending regular periods of time, on different learning activities devised by schools as part of a homework programme which supports the work they do in school. The Government's White Paper "Excellence in Schools" proposed that national guidelines on homework should be published and the publication Homework: Guidelines for Primary and Secondary Schools (1998) was the result. Inspections by the Office for Standards in Education (Ofsted) look at whether homework is used effectively to reinforce and/or extend what is learned in school.

- Homework should be part of an effective partnership between the school and parents in pursuing the aims of the school.
- Homework should consolidate and reinforce skills and understanding, especially in literacy and numeracy.
- Homework should exploit resources for learning, of all kinds, at home.
- Homework should extend school learning, for example through additional reading.
- Homework should encourage pupils as they get older to develop the confidence and self discipline needed to study on their own, and preparing them for the requirements of secondary school.

The Governors and staff of Culworth and Boddington CE Primary Academy recognise the need for children to have the time to follow out of school interests and family activities and the attached guidelines and time allocations allow for these important things to take place. This has been particularly important when deciding on the days when homework will be set and collected. Children will be provided with a Homework book or a learning Log with information in it for parents and a reminder for children.

Role of parents and carers in supporting pupils

Parents and carers should be encouraged to:

- Provide a reasonably peaceful, suitable place in which a child can do homework.
- Make it clear to their child/ren that they value homework and support the school in explaining how it can help their learning.
- Encourage children and praise them when they have completed homework.

Recommended time allocation for homework

The recommendations of the DfES for homework for children in primary school are given below.

Years 1 and 2:	1 hours per week
Years 3 and 4:	1 hours 30 minutes per week
Years 5 and 6:	30 minutes per day (2 ½ hours per week)

Reception

There are no guidelines at present for Reception children but we would like to suggest – Children share a book with an adult two or three time a week and this is recorded in their home/school diary. Sometimes they will be asked to do an activity linked to topic work

Year 1 and 2 (1 hour a week)

Children in Years 1 and 2 are expected to read with an adult regularly. A home/school reading diary will be provided for parents to record when their children have read with them and will this serve as a record of children's reading and give opportunity for parents to add comments. The diary will be monitored by the class teacher and the learning support assistant.

Homework will be a mixture of -

Reading or sharing books with adults, practising their Big Maths Learn-its (please could you sign they have done this in their Homework book/Learning Log) other numeracy activities, letter formation, a written task, phonics and high frequency words, practical tasks such as cooking or the playing of a game.

Year 3 and 4 (1 hour 30 minutes a week)

Children in Years 3 and 4 are expected to read with an adult regularly. A home/school reading diary will be provided for parents to record and sign when their children have read and discussed their reading material. This will serve as a record of children's reading and give opportunity for parents to add comments. The diary will be monitored by the class teacher and learning support assistant.

In addition children will be given learning tasks relating to spelling rules (these will not always take the form of lists of words) and number bonds and multiplication tables. Testing of these two elements may not always take the form of a recall of knowledge test i.e. children's knowledge may be assessed using application of knowledge in written or mathematical work.

Each week children will be given a piece of work in mathematics, English or work linked to the Topics.

Homework will be a mixture of-

Reading or sharing a book with an adult three times a week (this will need recording in their homework book/Learning Log or School reading diary) Also writing, spelling, comprehension, number bonds, multiplication tables, number work, practicing their Big Math Learn-its (please could you also sign they have done this in their Homework book/Learning Log)or Topic work

Year 5 and 6 (2 hours and 30 minutes a week)

As children move into the upper school the purpose of homework changes as children are prepared for the rigours of secondary school homework.

Children are still expected to read to an adult on a regular basis, but it is acknowledged that additionally some reading is likely to be undertaken independently. A record of this reading at home needs to be signed by parents along with practising their Big Maths Learn-its in their Homework Book /learning Log along with the opportunity for parents to add comments. The diary will be monitored by the class teacher and the learning support assistant.

Children will be required to learn spelling rules and multiplication facts.

Homework will be a mixture of-

Reading and discussing their book with an adult, a written task in any of the curriculum areas, this could be English, maths or science but may include preparation for other subject areas. Also Numeracy tasks and Numeracy CPG books and Topic work.

Finally

Emphasis needs to be put on importance of bringing in homework on time so that they can be used in the lesson.

It will be stressed to all children that they should ask for help if they cannot understand a task when they start working on it at home although staff will try to ensure that homework contains examples if possible to help parents understand the task.

During the school day there will provision for children who have not completed their homework to do so or where it is felt that homework has not been completed to the best of the child's ability. Alternatively unfinished homework may be reset to be completed by a new time.

Additional access to the internet will also be provided for children who do not have this facility at home

If a child is absent then a relevant copy of the homework will be put into their tray/book ready for when they return. It is the child's responsibility to make sure that they get their homework on their return and find another copy if they mislay their copy.