

PSHE:

Getting on and falling out
Why do we fall out?
How do we make friends?

ICT:

Creating images with a digital camera.
Using filters on photos.
Word processing, inserting, saving and retrieving work.
Esafety

Art/Design:

Sketching skills – tone and line. using pencils and oil pastels.
Portraits.
3D Junk modelling – Trench art
Helmet making – papier maché.
Artist – Paul Nash – looking at and responding to selected paintings.

PE:

Multi-skills; aiming, scoring, ball control.
Games 100 years ago.
Gymnastics; balancing, travelling.

Music:

Singing – tune, tone.
Sound stories and pictures.
Responses to modern music and music from 100 years ago.

Literacy:

This term we will be focusing on word types; adjectives, nouns, verbs, adjectives and adverbs.

We will also be focusing on word order in sentences and poetic devices to develop our descriptive writing e.g. Alliteration and simile
We will learn about extending and varying our sentences.

We will be learning to write recounts, letters and reports.

Drama – role play, freeze frame and mime.

Memory Box



Our learning this term focuses on memories then life 100 years ago; in particular life during the time of World War I.

Science:

How we grow – from baby to adult
Senses – to know our bodies use our 5 senses and to think about people who may have impaired senses.

Toys, past and present; Materials and their properties – to identify what different objects are made of and their suitability for a task.

To understand how some materials can be changed by squashing, bending and stretching.

History:

How do we remember?

Memories, our memories and valuing the memories of others.

What was the Great War? (World War I)

Living 100 years ago and learning about life during World War I.

What was life like for soldiers?

Timelines

An Edwardian Christmas

Numeracy:**Number skills:**

Learning about place value, comparing and ordering numbers up to 100+

Counting on in jumps of 2,3 and 5, etc.

Addition and subtraction skills both with apparatus and with written methods.

Understand how to 'find the difference' between two numbers/amounts.

Learning number bonds to 20+ and applying this knowledge to bonds to 100+

Multiplication: develop understanding of multiplication and division and their application to real life problems. Recall \times and \div facts.

Fractions: understand concept of fractions as parts of a whole. Understand and find halves, quarters and thirds (y2) Understand values of fractions up to 10ths (y3) Begin to find fractions of numbers.

Money: Recognise and use symbols for pounds (£) and pence (p)

Find combinations of different coins totalling the same amounts.

Giving change.

Shape: Understand properties of 2D and 3D shapes.

Time: Understand how to tell the time to nearest 5 mins (y2) to nearest minute (y3) and the passing of time (days in months, years etc.)

Statistics: Drawing and interpreting simple pictograms and bar charts.