

Science

Key Stage 1:

Seasons around us

Animals including humans (basic needs, health etc) – humans and skeletons focus

Look at habitats in different parts of the world (geography link)

Everyday materials – Sorting, classifying and identifying different common materials that objects are made from. Be able to describe their properties. To know that the shapes of some objects made from certain materials can be changed by squashing, bending and stretching.

Year 3:

Light: understand light is needed to see things. Know the difference between a light source and a reflective surface, understand how shadows are formed. Know that it is important to protect your eyes from some light sources

Animals including humans; human focus:

identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

identify that humans and some other animals have skeletons and muscles for support, protection and movement.

History:

How do we remember?

Memories, our memories and valuing the memories of others.

Know the main events of World War 2.

What was life like for children during World War 2?

Timelines

A wartime Christmas

Music:

Singing – tune, tone.

Sound stories and pictures.

Responses to modern music and music genres since the 1930s

Computing:

Algorithms – creating scenes

Esafty – safety online and safe internet use

Lest We Forget



Our learning this term focuses on memories, then life 100 years ago; in particular childhood and the main events during the time of World War 2.



English:

Writing: This term we will be focusing on word types; adjectives, nouns, verbs, adjectives and adverbs through texts about memories and World War 2.

We will also be focusing on word order in sentences and poetic devices to develop coherent and effective writing e.g. Alliteration and simile

Genres will include write recounts, letters and reports.

Reading:: phonics, fluency and comprehension including inference.

Drama – role play, freeze frame and mime.

RHE & RE:

Rules, rights and responsibilities

Healthy relationships

What do Christians learn from the creation story?

Who am I? What does it mean to belong?

What is the Trinity?

Maths

Develop fluency and recall by knowing addition and multiplication facts in weekly 'Learnits'.

Number, addition and subtraction

Year 1

Comparison of quantities and measures

Introducing language of maths – 'whole' and 'part-part-whole'

Composition of numbers to 10

Understanding addition and additive structures

Addition and subtraction strategies within 10

Year 2

Recap of composition of numbers to 100

Understanding subtraction as both difference and reduction

Addition and subtraction bridging 10, 2 digits and single digit numbers, 2 digits and x of 10

Year 3

Composition of 3 digit numbers

Mental addition and subtraction calculations bridging 100 moving to calculations and strategies for bridging hundreds.

Measures in context, reading measuring scales, comparing measures

Year 1 – beginning with non-standard units then moving to measuring using common standard units – cm, m, ml, l, g, kg. being able to compare measures

Year 2 – using and knowing the standard appropriate units of measure and measuring to the nearest appropriate unit. Comparing and ordering measures

Year 3 - Develop accuracy in both reading measures and appropriate measures. Comparing and ordering mixed units and simple equivalents

Money

Year 1 - Recognise and know the value of different coins

Year 2 – Exploring coins, and calculating with money including giving change

Year 3 – adding and subtracting amounts of money including mixed units of £ and p, including giving change

Art/Design:

Sketching skills – tone and line. using pencils and oil pastels. Portraits.

3D Clay – form creating

Artist – Paul Nash – looking at and responding to selected paintings.

Food preparation – cooking skills

PE:

Multiskills and games including;

Real PE, coordination, floor skills, Dynamic balances, agility.

Social Skills and Personal Skills