



# Remote Learning for Golden Eagles

Monday 1.3.21

Core Learning	Reading / Story Time	English	Maths / Mental Maths
Further Learning	Wellbeing and PE		

Forgive

Our friendship

Recallse mistakes

Gift of kindness

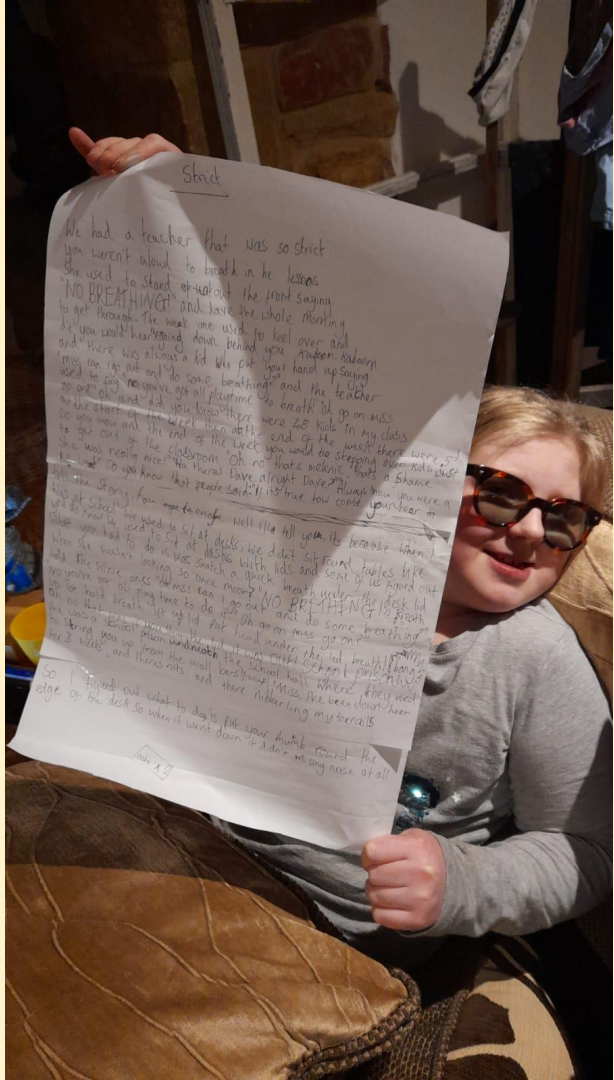
Instant mistakes

Values

Everlasting

Poppy

# Check out this performance preparation!



Start

We had a teacher that was so strict  
you weren't aloud to breath in he lessons  
she used to stand at the front saying  
**NO BREATHING** and have the whole morning  
to get through. The week one used to feel over and  
do you could hear him down behind you when he was  
and there was always a kid who put you hand up saying  
raise you up and out of some breathing and the teacher  
used to say no you've got all plasmone to breath to go on miss  
so and then did you know there were 22 kids in my class  
in the classroom and the end of the week you would be stopping them kids that  
so you know at the end of the week you would be stopping them kids that  
in the end of the classroom Oh no that's not like that a shame  
you was really nice the throat have alright Dave  
to you know that people said it's true you come your hair in

the story from my memory well the all you its because when  
the end of class we used to sit at desks we didn't sit round tables like  
you had to do in the school with kids and some of us used to  
when she was looking so nice once a black mark under the desk but  
with the time once she was nice I can't do some breathing  
so you know once she was nice I can't do some breathing  
so you know once she was nice I can't do some breathing  
the way she was looking so nice once a black mark under the desk but  
the way she was looking so nice once a black mark under the desk but  
so you know once she was nice I can't do some breathing  
the way she was looking so nice once a black mark under the desk but  
the way she was looking so nice once a black mark under the desk but

so I figured out what to do for your Aunt toward the  
edge of the desk so when it went down it didn't hit my nose at all

Let's visit the School  
Website for the Poem  
Performances

# My Learning Timetable

Dyslexia Gold	
Read Theory	
Spellings (Check, Practice, Re-check)	
Mental Maths	
Maths Kahoot	
Further Learning	
Story	

I have set a reading activity  
for everyone on DG.

Please complete it  
**INDEPENDENTLY**

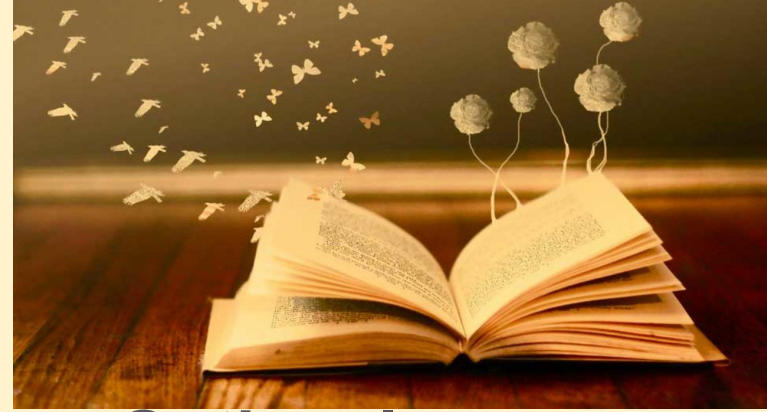
Mrs Thom will show you  
how!

# Final Week to try your best...Reading & Spellings

Best effort [Readtheory.org](https://www.readtheory.org)

Best effort [Dyslexia gold](https://www.dyslexia-gold.com)

Spelling Tutor



## Optional

- DEAR
- Book Review
- [Virtual Library](#)



# Spellings

If you are in Y5, please learn the first 10. If you are in Y6, or would like a challenge, please learn 1-15.

Y4

Revision words from last term

1. irrelevant
2. irresponsible
3. disappointment

Words which have an s sound spelt with sc

1. science
2. scene
3. discipline
4. fascinate
5. crescent
6. scientific
7. scenic

Revision words from last term

1. practice (noun)
2. practise (verb)
3. advice (noun)
4. advise (verb)
5. thought
6. enough
7. adamant

Similar words that are often confused

1. aisle
2. isle
3. aloud
4. allowed
5. affect - usually a verb
6. effect (usually a noun)
7. alter (Verb) to change
8. altar (noun) table in church used for sharing the sacrament

Revision words

1. said
2. friend
3. were

WA spellings for WO sound

1. want
2. watch
3. wander
4. swap
5. warrior
6. wash
7. swallow

# Spellings

Y4

1. Give yourself an initial test to see which words you may need to practise from the list.



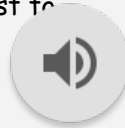
2. Write out any words which you misspelt 3 times - underline the vowels each time.

3. Practise the spelling rule [here](#) too.

4. Play these [games](#) to practise the spelling rule

5. Test yourself for the second time - can you beat your initial score?

1. Give yourself an initial test to see which words you may need to practise.



2. Write out any words which you misspelt 3 times - underline the vowels each time.

3. Check you understand the meaning of each word and how they are different.

4. CHoose 1 activity

Use these words in sentence - perhaps use WORD for your writing

Write out each word, splitting it into syllables.

Draw a picture to show the meaning of the word and hide the word inside

Write out the words, leaving \_ where the vowels should be. Can you now go back and add the vowels, remembering what they are.

1. Give yourself an initial test to see which words you may need to practise.



2. Write out the words that you need to practice 3 times - underline the common sound 'o'

3. Write each word out, splitting it into each sound i.e.

M o n e y

W o n d e r

4. Repeat the test

Let the Battle of the Band  
Commence!

# Mental Maths

- [Daily 10](#)
- [Mental Maths Train](#) - To find the right level for you, the left side is easier and progressively gets more challenging
- [TTRS](#) - Battle of the Bands
- [Hit the Button](#) – Number Bonds
- Choose [some different mental maths games](#)

Screen free: [Mental Maths Games to play at home with your family](#)

# Maths

Use full names and number each go *Mrs Thom 1* (1st try)

Y4 Divide 2 digit by 1 digit - [KAHOOT](#)

Y5 2 digit by 2 digit multiplication - [KAHOOT](#)

Y6 4 Operations with Fractions [KAHOOT](#)

(Use the Operations CheatSheet on the school website here if you need help)

# Wellbeing - Positives from our Lockdown

Please send me a photograph of an experience or find a piece of work from this entire 8 weeks, which you are proud of and which links to a positive feeling from lockdown. We will use this to share back in school on Monday 8th!

# Wellbeing

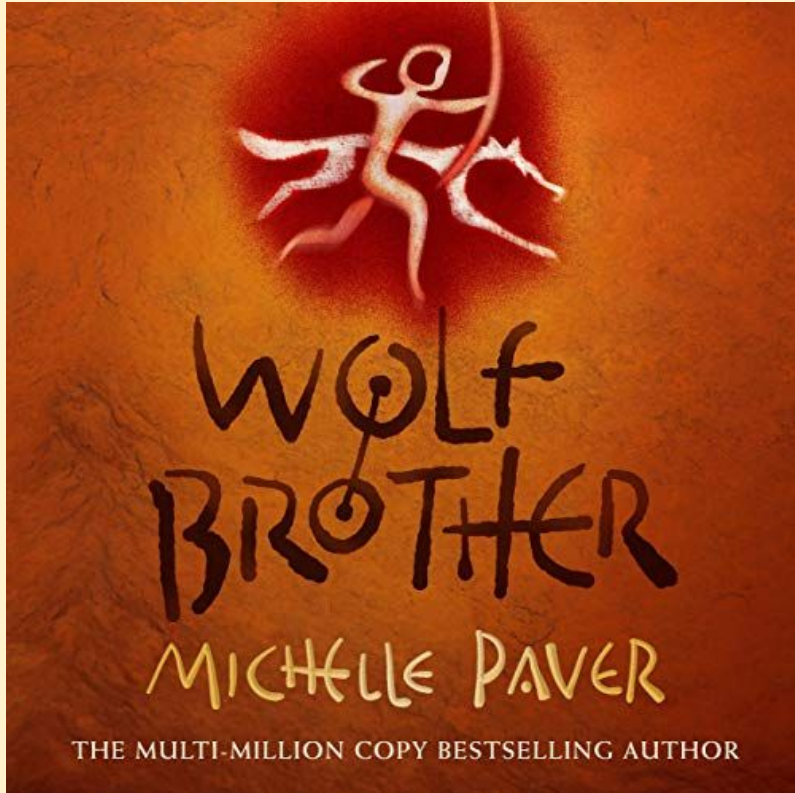
The Wellbeing Bingo was a great success last week.

Create your own one for this final week - include physical activities, an activity linked to kindness and service to family or community etc

Can you get 4 in a row in 2 days or for more of a challenge, Can you get a full house in a week?

Check out Bit Breaker on the Ipad for a physical activity!


# Monday Storytime LIVE at 2.30



*Drowned sight...*

*Stone bite...*

*Darkest light...*

Listen here if you are unable to join LIVE (The recording says Friday, but please ignore this.)





# Hoarsely

Adverb

With a rasping voice, a low voice or a sore voice

# recite

verb

Say from memory

# exposed

adjective

To be open to being seen, to not be private

# treacherous-looking

**Compound adjective (using a hyphen)**

**To look very dangerous or deadly**

# Submission

Please email your completed activities to our class email address [goldeneagles@cb-cepa.org](mailto:goldeneagles@cb-cepa.org) by 3.30 pm, then I will aim to reply and feedback to your work by the next working day.

You can take write answers on plain paper, take photos of your learning or write on a WORD document and email that to me.