

# Me and My World

## **Literacy**

RWI phonics, initial sounds (sound Set 1)

Begin to hear and say the initial sounds in words (CVC words)

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

Start to ascribe meaning to the marks they make, beginning to writing their name, labels and captions.

Begin forming and using clearly identifiable letters within their work

Explore a range of books about jobs such as police, fire service, doctors, paramedics, teachers, vets and other services that help us including Soldiers

## **Understanding the world**

Talk about the lives of themselves and the lives of the people around them

Understand the past through stories read in class

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Shows care and concern for living things and the environment

Notices similarities, differences, patterns and change (seasons)

Remembrance Day

## **RE**

Being special, where do we belong?

Harvest celebration, Christmas Celebration

Why do Christians perform nativity plays at Christmas?

## **School Values**

Thankfulness

Generosity

## **Mathematics**

### **Number**

Match, sort and compare amounts to 5

Representing numbers to 5

One more and one less to 5

### **Measure, shape and spatial thinking**

Compare size, mass & capacity

Explore pattern

Circles and Triangles

Positional Language

Shapes with 4 sides

Time

## **Expressive Arts and Design**

Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Create simple representations of people and objects, self-portraits (Artists Warhol, Arcimboldo, Klee)

Sing a range of well-known nursery rhymes and songs

## **Physical Development**

### **Gross**

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

### **Fine**

Use a range of small tools, including scissors, paintbrushes and cutlery

## **Communication and Language**

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

Make comments about what they have heard and ask questions to clarify their understanding

Begin to concentrate and sit quietly for a short time during activities

## **Personal, Social and Emotional Development**

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Explain the reasons for rules, know right from wrong and try to behave accordingly

Form positive attachments to adults and friendships with peers

## **Wren Class**

**September – December 2021**

**Autumn Term**

**Topic – Me and My World/ World War 1**