

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home if a whole class bubble needs to isolate?

We aim (within 24 hours of your child needing to isolate) to provide all pupils with access to a remote education, that ensures they are provided with a rich curriculum, that incorporates objectives they would be covering as if they were in school.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

Primary school-aged pupils	<p>Your child will be provided with age appropriate work that should take them up to <b>3 hours</b> to complete each day. Included in this time will be one 30 minute video call from the class teacher, each morning.</p> <p>Between 9.30 and 10.00 – Golden Eagles</p> <p>Between 10.15 and 10.45 – Kingfisher</p> <p>Between 11.00 and 11.15 – Wrens (this will be for reception age children, but preschool can join in and take part if they would like to.)</p>
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## Accessing remote education

### How will my child access any online remote education you are providing?

All work and relevant online resources that will be needed, will be displayed on our website under each classes' page. Contact via parents and teacher e mails will also take place regularly. Children in the Wrens class will also have contact through Tapestry.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please contact the school if you do not have access to an I Pad, computer or laptop for your child to use, during a time when home learning is essential and the whole class are in isolation.
- We will provide printed copies of any materials for those that cannot access work online.
- Arrangements will be made on a one to one basis, as to how we send paper copies of work home, if needed, and how to return it to teachers to ensure feedback.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live video sessions – Teachers may use this time to introduce the day’s work and the expectations. Where appropriate, with younger children, this may be reading a story.
- Each class and year group will be provided with an overview, which will include subject area suggestions and objectives that are to be covered. These will be shared online, on the school’s website. All work associated with this overview can be accessed in the same place.

<http://www.boddingtonschool.org/our-classes.html>

- Oak National Academy lessons, video/audio recordings made by teachers may be shared, where relevant, with the links needed.
- printed paper packs produced by teachers will be provided for those who cannot access online work

## Engagement and feedback

### **What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?**

- Wherever possible we ask for parents to support their children with their remote learning by ensuring they can log into a Google Meet or zoom video call each day
- We ask parents to support their child’s learning by following a daily routine where possible, so children are clear when they are expected to work on English objectives, Science objectives etc... Teachers will provide suggested timetables to support you with this, especially for the older year groups in Golden Eagles.
- We ask parents to support their children with setting them up to work in a calm and quiet environment, which will ensure they can sustain concentration.
- Where possible and where needed, we ask parents, to sit with their child to encourage them to complete their work- this is most necessary for Key stage one children or those that need support to remain focused
- Where possible we ask parents to send their work via e mail to their teachers for feedback.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will check in with all children daily, to ensure they are accessing and understanding work, offering further support where needed. We will do this during 30 minute video sessions (this maybe be shorter for children in Wrens class). Any children who do not attend these sessions, will receive a phone call.
- If we have any concerns about a child's work or well being etc.. we will contact parents directly through e mail or a phone call

## **How will you assess my child's work and progress?**

- We ask parents to please send completed work to class teachers, where possible, via their e mails and these will be looked at and a response will be given in due course
- Parents can expect an e mail from the class teacher, which will give general feedback on their child's work from that week. Teachers will focus on one piece of work from the week to mark in more detail and offer suggestions for next steps/ areas for further development.
- Parents of children in Wrens class can submit work through Tapestry and the teacher will respond through the portal.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide daily phone calls if your child is not able to access the video call options. During this time, we will discuss work ideas that are most suitable for your child.
- Individual planning for those that cannot access their age related curriculum will be sent directly to parents via e mail where appropriate.
- If a child has one to one support in school, a TA will be available to them, during the course of a morning, to offer support via the phone or e mail where it is possible to do so.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will be sent work via parent's e mail addresses. Phone calls and e mails will be used to communicate throughout their isolation period.