

# *Remote Learning for Kingfishers*

Wednesday 3rd March

# Welcome back Kingfishers!

I unfortunately will not be able to hold the register or story zoom today. As a one off alternative, please could you submit one piece of your child's work from today. Please submit the work you would like me to feedback on using our class email address: [Kingfishers@cb-cepa.org](mailto:Kingfishers@cb-cepa.org)

# Daily Phonics

Read Write Inc. Each youtube video is available daily from 9.30 for 24 hours. They last approximately 15 minutes.

Year 1, please start on set 2,

Year 2, on set 3 and year 3 revise your reading with the 'reading longer words' video

[readwriteinc schedule jan feb 2021.pdf](#)

<https://www.youtube.com/c/RuthMiskinTrainingEdu/videos>

# Reading and Spelling practise (all year groups)

1. Log in to [Dyslexia Gold](#)

You all should have your logins now  
(work through for approx 10 minutes)

Please do spelling tutor.

# Daily Reading

Please read one of your reading books from home. This can be for 15-20 minutes. Keep a record of the title and write a comment about the story/part of the story you have read.

Log into [Read Theory](#) Complete a reading comprehension - I will see if you have done it!

# Maths

Daily 10 minutes: Practise times tables using [TT rockstars](#). Year 1, if you prefer, log in to [Numbots](#). Please contact me if you do not have your login

Main Activity:

Year 1: compare objects to 50. Watch the [third video](#) on the webpage and complete the worksheet

Year 2: interpret pictograms. Watch the [third video](#) on the webpage and complete the worksheet

Year 3: interpret pictograms. **Watch the [first video](#)** on the webpage and complete the worksheet

<https://whiterosemaths.com/homelearning/>

Year 1, spring week 6 number: number and place value (within 50)

Year 2, spring week 6 statistics

Year 3, **spring week 6 statistics**

# English- Effective sentences








1. Daily 10 minutes: Watch one of the handwriting videos [here](#) to practise forming the '**slider family**' letters. You will need some lined paper and a pencil for this.
2. Today, you have a challenge. I am not going to be able to lead your writing today, so have included an example of the sorts of words you might like to use and example sentences too.

I am sure you all will try really hard and I can;t wait to see what you send me!

Remember, spelling is not the focus, it is trying to think of three fab sentences you are really pleased with!

If you would like to, you can use some paper and a pencil to each session or use the writing page I send out and upload to the website.


## The Story of the Pyramids – week 2

Monday	Tuesday	Wednesday <i>*no remote lesson today</i>	Friday	Monday 8 <sup>th</sup> (Back in school)
				
3:48-4:11 (mins/secs)	4:12-4:21 (mins/secs)	4:22-4:34 (mins/secs)	4:35-4:50 (mins/secs)	4:51-5:14 (mins/secs)

**We are here today!**

Click [here](#) for the YouTube Video

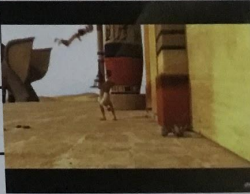


<p>Action - Power of 3 - verbs</p>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<p>Action of Imhotep - Statement</p>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
<p>Feeling of vizier - Statement</p>	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> 

# Mrs Williams' example

The story of the pyramids session 8

## Imhotep Vizier Pharaoh

<p>Action - Power of 3 - verbs</p> <p>🎵</p>	<p><u>tumbling</u> <u>rolling</u>  <u>wrestling</u> <u>shoving</u>  <u>fought</u>, <u>wrestled</u>  <u>rolled</u> <u>kugged</u></p>	<p>Tumbling, wrestling, <del>and</del> rolling, they fought with each other. Imhotep trying to reach the Pharaoh.</p>
<p>Action of Imhotep Statement</p> <p>🎵</p>	<p><u>trying</u>, <u>attempting</u>  <u>struggling</u></p> <p>⚡</p>	<p>The Vizier desperate to stop him.</p>
<p>Feeling of vizier Statement</p> <p>❤️</p>	<p><u>desperate</u> <u>frantic</u>  <del>parickino</del> <u>paricking</u></p>	

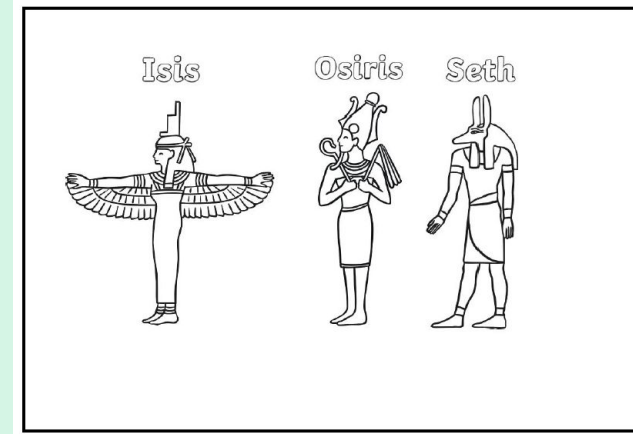
[https://www.youtube.com/watch?v=V-GML\\_-Gn6E&list=WL&index=1&t=38s](https://www.youtube.com/watch?v=V-GML_-Gn6E&list=WL&index=1&t=38s)

4:22-4:34 (mins/secs)

# Art - line and colour

See if you remember Chapter 1 from the story of Osiris last week.

There is a copy of the story on our webpage. You could look at last week's slides and listen to it again.



Either colour in the pictures of the gods from the worksheet or draw them yourself. Remember Ancient Egyptians showed **both** arms, **both** legs, **both** feet **one** eye, **the profile or side of the head** and the **whole chest or torso**. This is because they believed that once a picture was drawn, it became real so people needed everything included!

Don't forget to add to your  
gratitude jar each day!



# Submission

Please email your completed activities to our class email address [kingfishers@cb-cepa.org](mailto:kingfishers@cb-cepa.org) by 3pm, then I will aim to reply and feedback to your work by the next working day.

You can take write answers on plain paper, take photos of your learning or write on a WORD document and email that to me.

# Optional Activities

Pe with Joe - LIVE sessions on a Monday, Wednesday and Friday from 11.1.20, but all pre recorded sessions also available:

[BBC bitesize - Ancient Egyptians](#)

[National geographic Kids - Tutankhamun](#)

[Horrible Histories - Awful Egyptians](#)