

Remote Learning for Kingfishers

Thursday 4th February

Welcome back Kingfishers!

I look forward to seeing you all on the register Zoom at 10.15 each morning. If you are unable to attend this, please email me using our class email address: Kingfishers@cb-cepa.org

Daily Phonics

Read Write Inc. Each youtube video is available daily from 9.30 for 24 hours. They last approximately 15 minutes.

Year 1, please start on set 2,

Year 2, on set 3 and year 3 revise your reading with the 'reading longer words' video

[readwriteinc schedule jan feb 2021.pdf](#)

<https://www.youtube.com/c/RuthMiskinTrainingEdu/videos>

Reading and Spelling practise (all year groups)

Log in to [Dyslexia Gold](#)

You all should have your logins now
(work through for approx 10 minutes)

Daily Reading

Please read one of your reading books from home. This can be for 15-20 minutes. Keep a record of the title and write a comment about the story/part of the story you have read.

Maths

Daily 10 minutes: Practise times tables using [TT rockstars](#). Please contact me if you do not have your login

Main Activity:

Year 1: subtraction counting back. Watch the [fourth video](#) on the webpage and complete the worksheet

Year 2: make equal groups - grouping. Watch the [fourth video](#) on the webpage and complete the worksheet

Year 3: divide 2D by 1D part 2. Watch the [fourth video](#) on the webpage and complete the worksheet

<https://whiterosemaths.com/homelearning/>

Year 1, spring week 3 number: addition and subtraction

Year 2, spring week 3 number: multiplication and division

Year 3, spring week 2 number: multiplication and division

English-Using adjectives, part 3



1. Daily 10 minutes: Watch one of the handwriting videos [here](#) to practise forming the ‘special squirter’ and ‘window cleaner’ letters. You will need some lined paper and a pencil for this.

2. Aim: To understand an adjective can describe how someone is feeling

Watch [this video](#) about Howard Carter, the Archaeologist who finally discovered Tutankhamun’s tomb in 1922 after searching for five years!

Complete the activity on the [worksheet](#) ordering the emotions of how Howard must have felt when he realised he had found a tomb.

You don’t need to stick it down, you could take a photo of the words in order, if you like!

Then, either write a sentence or record yourself explaining your choices.

Year 1 - explain your top choice

Year 2 - explain your top two choices

Year 3 - explain your top three choices

Eg. “I think Howard Carter was curious because he wanted to see what was inside the tomb.”

M.02.21 To know that adjectives can also describe peoples' feelings.

Howard Carter



Task 1:

Read the extract below about the moment Howard Carter opened

Tutankhamun's tomb for the first time.

Carter made a tiny hole in the doorway and pushed in a lighted candle.

Carnarvon waiting patiently could bear it no longer and asked, 'Can you see anything?'

'Yes,' Carter answered simply. 'Wonderful things.'

They made the hole bigger and scrambled down into what was to be called the Antechamber. By the flickering light of the candle, shadows danced on the walls showing hundreds of things; gold-covered couches in the shape of giant animals, chariots, statues of the king, caskets, vases, black shrines and one with a gold snake peeking out, an alabaster cup, bouquets of flowers, beds, chairs, boxes...

Put the emotion cards below in order from 1-5 (1 being the emotion Howard Carter might feel the most and 5 being the emotion he'd feel the least).

<i>overwhelmed</i>	<i>nervous</i>	<i>amazed</i>
<i>ecstatic</i>	<i>relieved</i>	<i>curious</i>

Year 1 - explain your top choice

Year 2 - explain your top two choices

Year 3 - explain your top three choices



History

1. First watch [this video](#) about the mask of Tutankhamun.
2. Complete the worksheet

4.02.21

To know that some artefacts can survive from ancient times

Ancient Egyptian Death Mask

Who did this mask belong to? _____

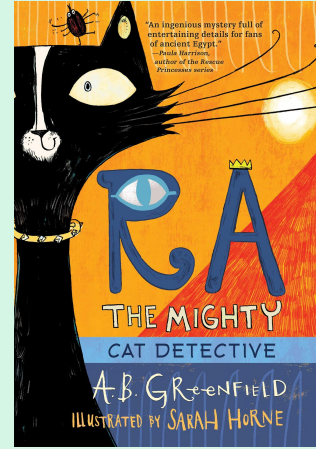
Why do you think it was made? _____

Look carefully at the mask. Can you label it with different adjectives and phrases to describe it?

What do you think about this mask?



Story time



Our class reader is 'Ra The Mighty Cat Detective' by
A.B. Greenfield
I will be reading Chapter 22 live on Zoom at 3.00pm

Don't forget to keep adding
to your gratitude jar each
day!



Submission

Please email your completed activities to our class email address kingfishers@cb-cepa.org by 3pm, then I will aim to reply and feedback to your work by the next working day.

You can take write answers on plain paper, take photos of your learning or write on a WORD document and email that to me.

Optional Activities

Pe with Joe - LIVE sessions on a Monday, Wednesday and Friday from 11.1.20, but all pre recorded sessions also available:

[National Geographic Kids - Ten Facts about Ancient Egypt](#)

[National geographic Kids - River Nile](#)