



# Remote Learning for Golden Eagles

Wednesday 3.3.21

Core Learning	Reading / Story Time	English	Maths / Mental Maths
Further Learning	Art + Computing		

Check out the website for  
some more fabulous  
performances!

Let's hear your silly  
limericks on!

# My Learning Timetable

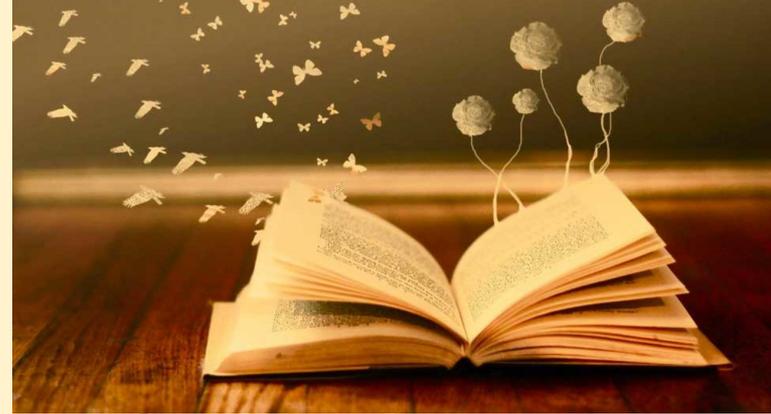
Dyslexia Gold	
Spelling Practice from Weekly Spellings	
Read Theory	
English - write a poem	
Mental Maths	
White Rose Maths	
Further Learning	
Live Story time or listen to prerecord	

# Reading & Spellings

Best effort [Readtheory.org](https://www.readtheory.org)

*Have a break from the screen and take a look at your spellings from Monday*

Best effort [Dyslexia gold](https://www.dyslexia-gold.com)  
Spelling Tutor



## Optional

- DEAR
- Book Review
- [Virtual Library](#)

# Mental Maths

- [Daily 10](#) or [Free Maths Games](#)
- [Mental Maths Train](#) - To find the right level for you, the left side is easier and progressively gets more challenging

[TTRS](#) for 20 mins - Battle of the Bands

[Hit the Button](#) - numberbonds

- Choose [some different mental maths games](#)

Screen free: [Mental Maths Games to play at home with your family](#)

# White Rose Maths

Please watch the videos and complete the activities on the following pages.

Y4 Divide 2 by 1

Y5 Multiply 4 by 2

Y6 Fractions of an Amount - find the whole

	Y4 -	Y5 - Y4 revision	Y6
Tues	<a href="#">Divide 2-digits by 1-digit (1)</a> <a href="#">Worksheet</a> <a href="#">Answers</a>	<a href="#">Multiply 3-digits by 2-digit</a> <a href="#">Worksheet</a> <a href="#">Answers</a>	<a href="#">Fractions of an amount</a> <a href="#">Worksheet</a> <a href="#">Answers</a>
Wed	<a href="#">Y3 Recap Divide 2-digits by 1-digit (3)</a> <a href="#">Worksheet</a> <a href="#">Answers</a> <p style="text-align: center;">This order is correct, even if the numbering looks wrong!</p>	<a href="#">Multiply 4-digit by 2 digit</a> <a href="#">Worksheet</a> <a href="#">Answers</a>	<a href="#">Fractions of an Amount - find the whole</a> <a href="#">Worksheet</a> <a href="#">Answers</a>
Fri	<a href="#">Divide 2-digits by 1-digit (2)</a> <a href="#">Worksheet</a> <a href="#">Answers</a>	<a href="#">Multiply 4-digit by 2 digit (second lesson)</a> <a href="#">Worksheet</a> <a href="#">Answers</a>	<a href="#">Numbers up to 2 decimal points (recap)</a> <a href="#">Worksheet</a> <a href="#">Answers</a>

*Explore and write  
diamante poem*



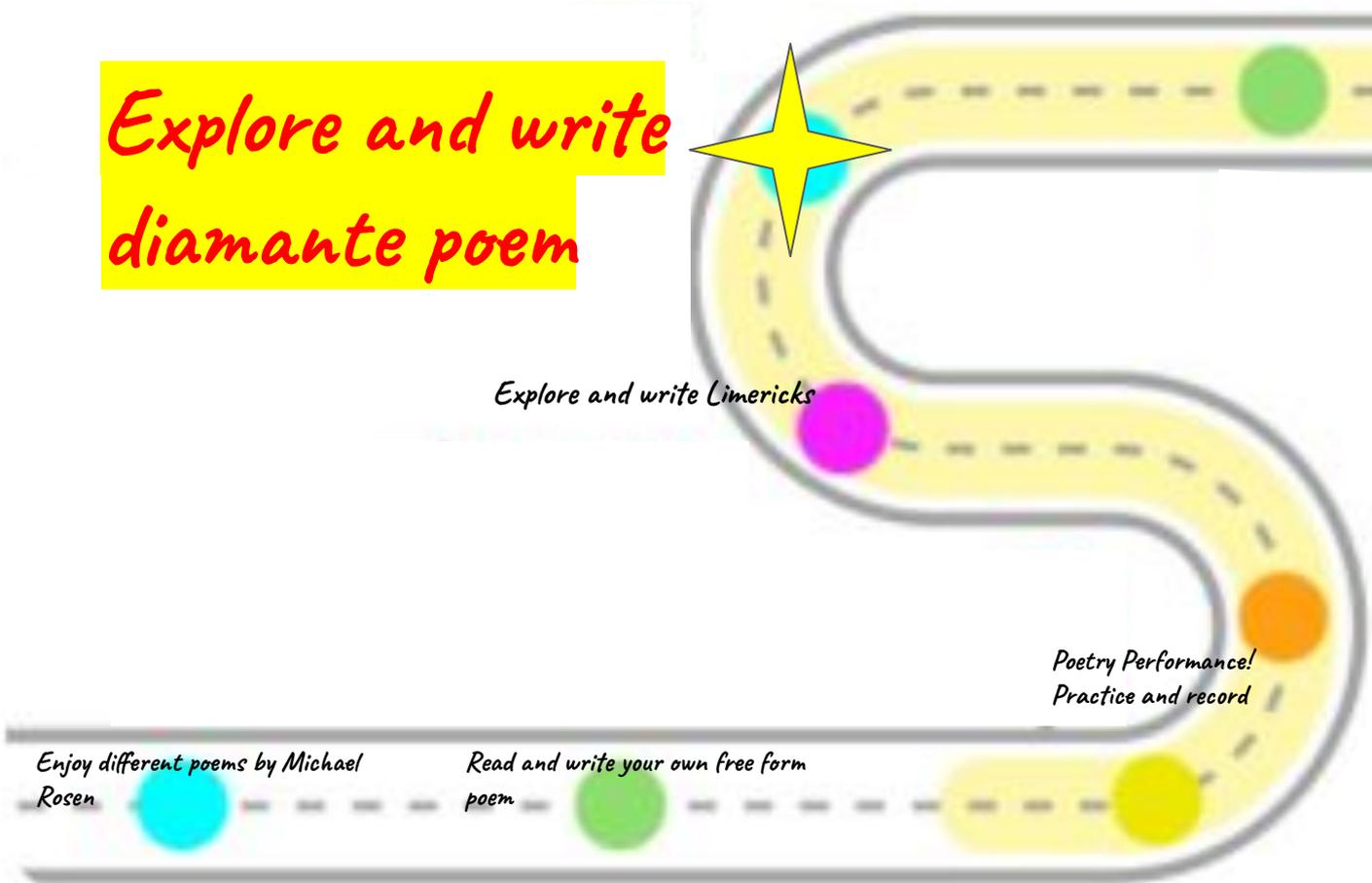
*Create your  
own Poetry  
Book*

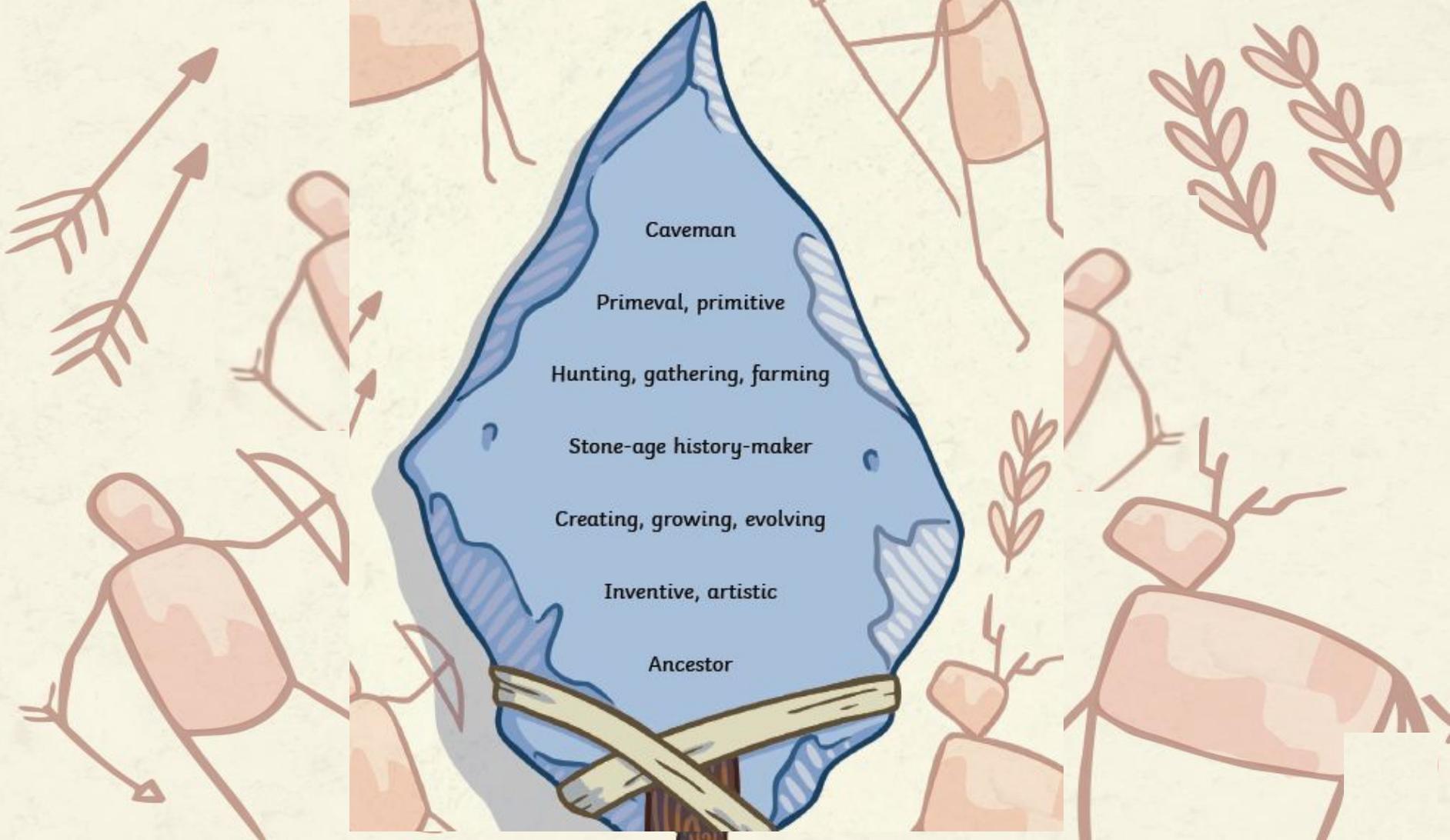
*Explore and write Limericks*

*Poetry Performance!  
Practice and record*

*Enjoy different poems by Michael  
Rosen*

*Read and write your own free form  
poem*





Caveman

Primeval, primitive

Hunting, gathering, farming

Stone-age history-maker

Creating, growing, evolving

Inventive, artistic

Ancestor

This is a diamante poem.

What is a definition for the word '**diamante**'?

Diamante: resembling or made to look like a diamond

What do you notice about this poem?

- **seven lines** long
- follow **rules** which count the words on each line.
- sometimes used to show **two sides of something**.

This poem describes a prehistoric man.

The first half of the poem shows that he is **uncivilised and unimpressive**.

The last half of the poem points out that a prehistoric man had to **invent, create and problem-solve** – and that we would not be here today without them.

A diamante poem has **two different viewpoints** surrounding it. For example,

Cars

Cars are useful and fun, and can be beautiful. They also damage the environment, make a lot of noise and can be dangerous.

The sun

Sunshine brings holidays, playing outdoors and beautiful scenery. It also melts ice creams, burns your skin and dries out crops.

Cats

Cats can be friendly, soft and scare away mice. They can also scratch, hiss and make some people sneeze!

Make a word bank of all the **nouns**, **verbs** and **adjectives** linked to the **Stone Age**. Separate your list into words which are positive about the stone age and words which are negative about the stone age.

Positive

Nouns

Verbs

Adjectives

Negative

Nouns

Verbs

Adjectives

If you cannot think of enough words for the stone age topic, you can choose a different topic.

## Positive words about the Stone Age

Nouns

Verbs

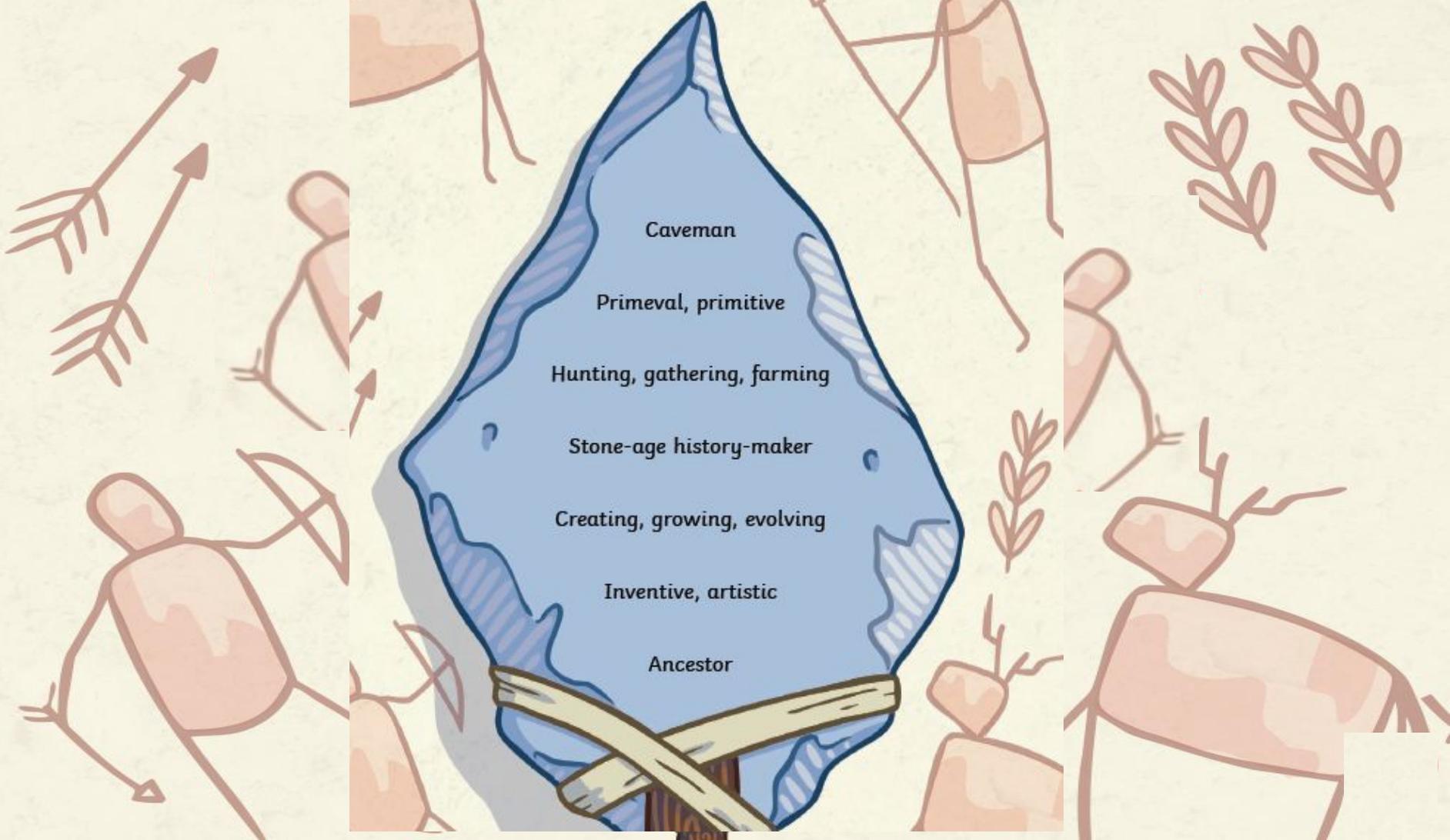
Adjectives

## Negative words about the Stone Age

Nouns

Verbs

Adjectives



Caveman

Primeval, primitive

Hunting, gathering, farming

Stone-age history-maker

Creating, growing, evolving

Inventive, artistic

Ancestor

Start with 'bad' words then follow these steps:

**Line 1** has just **one** word which introduces the thing that you are describing. It should be a **noun**.

**Line 2** has **two** words which are **adjectives**. They should describe the subject.

**Line 3** has **three** words which are **verbs**. They should be **-ing** words which describe things that the subject does.

**Line 4** has **four** words which are **nouns**. They could be other words or metaphors to describe the subject, or they could be things associated with the subject. You do not have to use hyphens.

Now swap from your 'bad' words to your 'good' words.

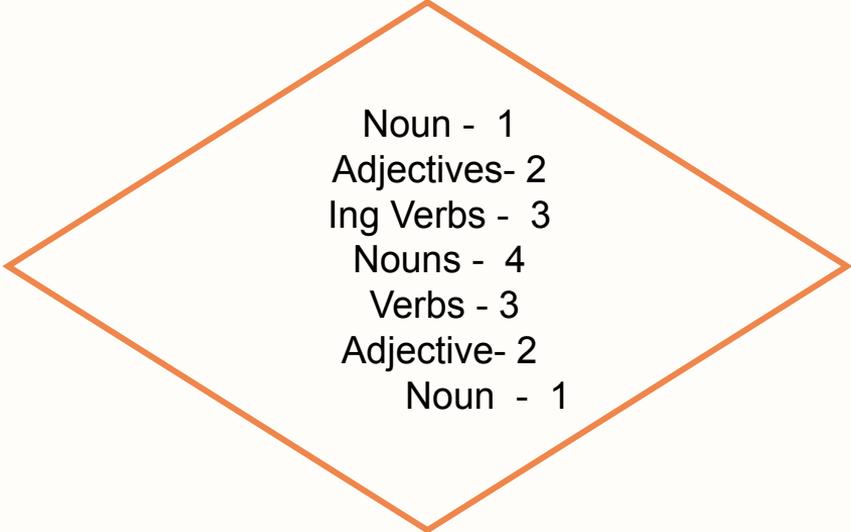
**Line 5** has **three** words which are **verbs**. They should be **-ing** words which describe things that the subject does.

**Line 6** has **two** words which are **adjectives**. They should describe the subject

**Line 7** has just **one** word which summarises the thing that you are describing. It should be a **noun**.

Once you have chosen your words, write or type the poem out in rough and see how it looks. Does it look like a small diamond?

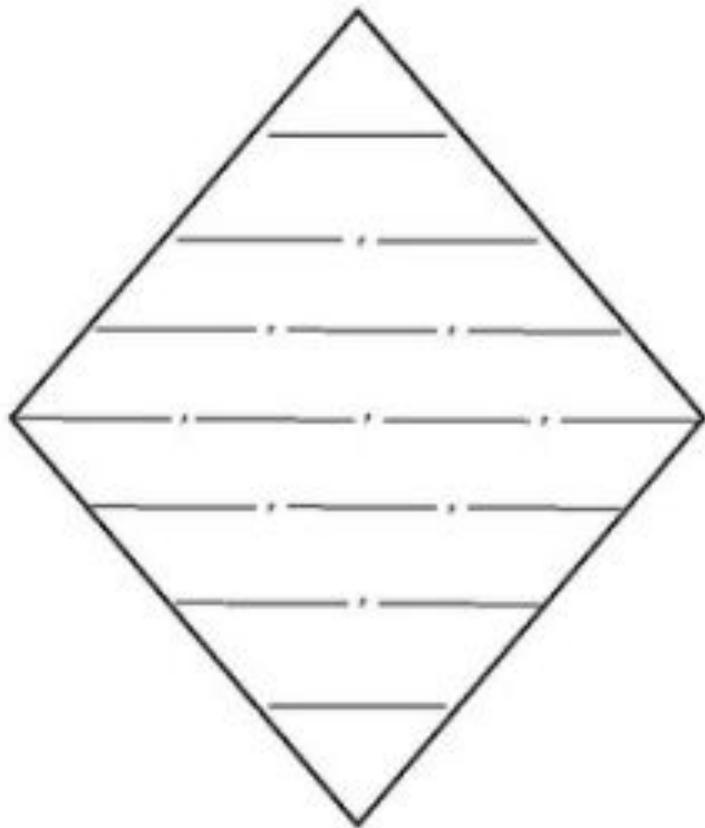
If your poem is the wrong shape, try swapping words for longer or shorter ones. Don't forget to keep to the rules:



Noun - 1  
Adjectives- 2  
Ing Verbs - 3  
Nouns - 4  
Verbs - 3  
Adjective- 2  
Noun - 1

Next, think of a **title** for your poem. It could be the same as the first line of the poem, or it could be something else. Choose something which makes it clear to the reader what your poem is about.

1. Read the powerpoint again (AFTER OUR ZOOM) to make sure you understand what a Diamante poem is and how to write one.
2. I would like you to choose Stone Age as your poem topic, but choose another topic if you find this too challenging.
3. Complete your Good / Bad list about the Stone Age (or your topic if you chose a different one)
4. Using the diamante STRUCTURE, write your poem.
5. Think of a title for your poem



Template to print  
(optional)

# Art and Computing

Our focus last week was creating a static digital collage

Now, we can use those pictures and bring them to life using [SCRATCH](#)'s animation features.

1. Create a suitable Stone Age background
2. Create a suitable Stone Age Sprite (s)  
Use your own drawn and uploaded images or those collected by yourself online or created in SCRATCH
3. Animate your image

# Using SCRATCH to animate

1. Click on create
2. Watch tutorial or click X to close
3. Choose suitable backdrop  
(previously searched and saved image, hand drawn image etc)
4. Upload sprite (s) from your previous drawings or redraw today to upload
5. Animate - use the tutorial videos if you need help.  
You can save as a screen grab to send to me, but not save the animation unless you create a log in (with permission).



# Screen free Art

Enjoy a [Draw with Rob](#)

Create a salt dough cave surface  
and carve your own cave  
symbols (use your ideas from last  
term)

**Prep** 10 minutes

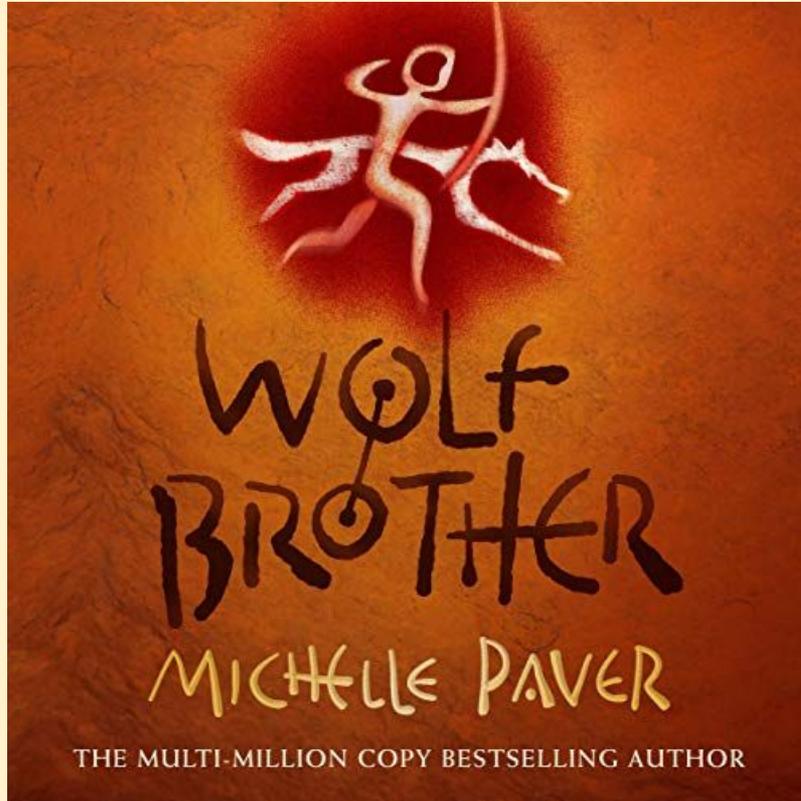
**Cook** 3 hours

- 1 cupful of plain flour (about 250g)
- half a cupful of table salt (about 125g)
- half a cupful of water (about 125ml)

## **Method**

Mix the flour and salt together in a large bowl. Add the water and stir until it comes together into a ball. A drier dough will hold its shape better when you sculpt, but it will take a bit more work to squish together initially into a smooth dough ball. Add the water a bit at a time so you have control over this! Flatten and carve your own cave art on lined greaseproof paper, place it on a lined baking tray (if not on the paper already) and cook in a preheated oven at around 100 degrees for about 3 hours.

# Enjoy your Wednesday Story time LIVE at 2.30



Panic seized him.  
Not blind, he thought.  
No, no *please*,  
not blind.



# blunder

verb

Wander around without purpose

# presence

noun

Something existing, occurring or being present

# scalp

noun

Skin covering the head, but not the face

# Retrieve

verb

What is the prefix here?

Bring something back

# Submission

Please email your completed activities to our class email address [goldeneagles@cb-cepa.org](mailto:goldeneagles@cb-cepa.org) by 3.30 pm, then I will aim to reply and feedback to your work by the next working day.

You can take write answers on plain paper, take photos of your learning or write on a WORD document and email that to me.